



One School One Year

The campaign “[One School, One Year](#)” aims at addressing and covering the real needs of students and teachers in Tunisia and Morocco. It is part of the project “[Forming Responsible Citizens](#) (FRC)”, which is coordinated by ideaborn and supported by the [Union for the Mediterranean](#).

the co-financing campaign "One School, One Year" was launched in May 2017 until July 2017.

This campaign aims to strengthen and keep alive the school activities of citizen practices in Tunisian and Moroccan schools currently participating in the FRC project.

The **first goal of the crowd funding has been achieved** and one single school in Tunisia will be the first beneficiary of this initiative starting from October 2018. Thus, we are searching for new tools to continue on this path in partnership with secondary schools and school systems.



MAIN FEATURES, STRENGTHS AND DIFFERENTIALS

With the help of this campaign, pedagogical and technical support will be given to these schools – so that so-called citizen education clubs can be consolidate and created there.

In these clubs, students of the school will acquire values such as citizenship, equality and non-violence. This is done through practical and participatory activities, which extend to the student’s environment and their communities.

The **main objective** is to improve the capabilities, knowledge, attitudes and values of girls and boys by encouraging them in their effective and integral fulfilment of their rights, duties and responsibilities. On the other hand, to instantiate, strengthen and consolidate the teaching of responsible citizenship, the project emphasizes the importance of such values as respect for diversity and difference. Furthermore, it develops actions to prevent violence and includes in all activities the aspect of gender. The best way to attain this objective, we believe, is through education and the capacities of the teachers.

ONE YEAR'S SUPPORT FOR ONE SCHOOL WILL WORK ON:

- Preparing young people for their future as active participants in their communities.
- Reducing greatly the likelihood of exclusion, radicalization and gender inequality.
- Strengthening the role of the school as a vehicle for the prevention of youth violence, gender inequality and discrimination.
- Strengthening the capacities and the role of teachers as civic promoters.
- Enhancing the active participation of students and their families in the school and in civic society activities.



THE EDUCATIONAL CLUBS AND SOCIETIES

The educational clubs and societies are small school-internal units formed of teachers and students, that are nevertheless open to the parents and other members of the civil society. These clubs implement the theoretical guidelines and the practical activities outlined in the 'Forming Responsible Citizens' project.

They give students the opportunity to acquire – in a friendly atmosphere – the abilities of dialogue and conflict solving. Values such as gender equality and cultural and religious tolerance are transmitted through practical exercises together with the educational community within and outside the school.

The methodological areas of youth education in this programme follow three main routes:

- a) Acquiring Experience (practical)
- b) Project Guidance (activities)
- c) Civic Education (global)



To fight violence, gender inequality and extremism it is necessary to change those socio-political factors that create fertile ground for radical and discriminatory ideas: inequality, social exclusion, discrimination and radicalisation. It is necessary to 'empower' young people and encourage them to engage in social change of their societies. The goal is to provide civic education in vulnerable regions and facilitate the opportunity of an exchange with schools on both sides of the Mediterranean.

This project presents a practical means to prepare young people for a future as active participants in the civil life within their society.



HOW DOES THE PROJECT SUPPORT THE SCHOOLS IN MOROCCO AND TUNISIA?

- Capacity-building and training for teachers in civic education. This training uses the methodology developed by the 'Forming Responsible Citizens' project.
- Creation of networks and spaces of exchange between schools and civil society as well as support, monitoring and review processes.
- Equipment and necessary pedagogical material. Educational guides for civic education, technical equipment, and access high-quality online resources.

WHAT YOU CAN DO

- To participate and to support "One school One year" Contact our Director Jaime Guardans jguardans@ideaborn.com and our project manager Toni López tlopez@ideaborn.com